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10.2 Admissions

Policy statement

At Broadhill Pre-School it is our intention to make our setting accessible to children and families from all sections of the local community. We aim to ensure that all sections of our community have access to the setting through open, fair and clearly communicated procedures.

Procedures

- We ensure that the existence of our setting is advertised in places accessible to all sections of the community.
- We ensure that information about our setting is accessible and provided in written and spoken form.
- We work on a first come first served basis
- We keep a place vacant, if this is financially viable, to accommodate an emergency admission.
- We describe our setting and its practices in terms that make it clear that it welcomes both fathers and mothers, other relations and other carers, including childminders.
- We describe how our practices treat each child and their family, having regard to their needs arising from their gender, special educational needs, disabilities, social background, religion and ethnicity or from English being a newly acquired additional language.
- We describe how our practices enable children and/or parents with disabilities to take part in the life of the setting.
- We monitor the gender and ethnic background of children joining the group to ensure that our intake is representative of social diversity.
- We make our Valuing Diversity and Promoting Inclusion Equality Policy widely known.
- We are flexible where we are able to be with session allocation trying to meet the needs of individual children and families, providing these do not disrupt the pattern of continuity in the setting that provides stability for all the children.



- This policy was adopted at a meeting

of

Broadhill Pre-School

Held on

Thursday 11th January 2018

Date to be reviewed

By 10th January 2019
